



Óglaigh  
na hÉireann  
DEFENCE FORCES IRELAND



## United Nations Training School Ireland



Course Prospectus 2018

[www.military.ie](http://www.military.ie)



Defend | Protect | Support



# UNTSI COURSE PROSPECTUS 2018

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## WELCOME BY THE SCHOOL COMMANDANT

2018 marks the 60<sup>th</sup> Anniversary of the Irish Defence Forces participation in United Nations Peace Support Operations (PSO). Notably, it also marks the 40<sup>th</sup> Anniversary of our deployment to the United Nations Interim Force in Lebanon, a Mission that is currently commanded by a Defence Forces officer, Major General Michael Beary. Throughout 2018, this Institution, the United Nations Training School Ireland (UNTSI) will continue with its Mission to provide the necessary briefings and training for members of the Defence Forces as they prepare to deploy on complex PSO to Mission Areas throughout the world on a myriad of United Nations, European Union, NATO and OSCE led missions. Simultaneously the School will continue to garner best practice on the myriad of cross cutting issues which challenge peacekeepers worldwide by keeping abreast of developments in the field of peacekeeping. These issues include the protection of civilians, sexual exploitation and abuse and promoting a gender approach to PSO.

This prospectus outlines the four International Courses that the school will run during 2018. All four are opened to foreign and Irish uniformed personnel, be they military or police, as well as to academic, humanitarian and diplomatic applicants.

As School Commandant I am proud to state that the instruction delivered in UNTSI is at the cutting edge of peace support training and education. Instructors have experience of serving in conflict areas ranging from the Balkans, to Africa, to the Middle East. In addition, the School is actively engaged on the international stage with the NATO Training and Education in PSO Working Group, as well as with the International Association of Peacekeeping Training Centres. UNTSI also has long and well-developed relationships with other peace support training centres and our staff continue to participate on international courses abroad as both students and Subject Matter Expert lecturers. The School, as part of the Irish Military College, continues to work closely with national Third Level Institutes and a wide variety of Government Agencies and NGOs and leverages their experience in the conduct of our courses.

As always, UNTSI's core staff (made up of Permanent and Reserve Defence Forces members) will be augmented by Subject Matter Experts from across the Defence Forces and from our large network of partners. I wish to take this opportunity to again thank all who have contributed in the past and I look forward to welcoming new students to the School in 2018.

**Timothy O'Brien**  
**Lieutenant Colonel**  
**School Commandant**







## INTRODUCTION BY THE CHIEF INSTRUCTOR

*“Beyond simply monitoring cease-fires, today’s multi-dimensional peacekeeping operations are called upon to facilitate the political process through the promotion of national dialogue and reconciliation, protect civilians, assist in the disarmament, demobilization and reintegration of combatants, support the organization of elections, protect and promote human rights, and assist in restoring the rule of law.”<sup>1</sup>*

The international geopolitical stage is evolving rapidly, and with it the role of, the demands upon, and the level of training required by all of those involved in multi-dimensional peacekeeping and peace support operations. It is incumbent on peace support training institutions to acknowledge the interdependent and complex nature of the spectrum of peace and security activities throughout every stage of the conflict continuum, and to ensure the training provided for national and international students of all backgrounds prepares them for these challenges. In UNTSI, across a range of four international courses and twelve national courses, this is achieved by;

- Increasing knowledge of the contributions of all actors in peacekeeping operations by setting a positive climate of collaborative learning between all course participants and experienced course facilitators in UNTSI.
- Enhancing interaction between military, police, civilians and humanitarians through the development of trusting and supporting relationships throughout the range of locations utilized during the learning experience: lecture hall, syndicate and discussion rooms, and field training exercises.
- Promoting the sharing of information between stakeholders by advocating the benefits of openness and honesty in the sharing of individual field experiences in classroom discussions as well as contributing to personal reflections on the experiential learning of the courses.
- Promoting the principles of adult learning which involves the learner and uses the learners’ experience, thereby creating relevance and impact within the students’ lives, and utilizes problem-based rather than content-oriented learning.<sup>2</sup>

The United Nations Training School Ireland provides the platform for learning, interaction, and organisational and individual development across a multitude of organisations and nationalities. We look forward to welcoming you to one of our four international courses in 2018.

**Laura Fitzpatrick**  
**Comdt (OF-3)**  
**Chief Instructor**



<sup>1</sup> Guehenno, J. (2008), Foreword to “United Nations Peacekeeping Operations Principles and Guidelines”, United Nations Department of Peacekeeping Operations, Department of Field Support, p.6.

<sup>2</sup> Knowles, M. (1990), *The Adult Learner. A Neglected Species, 4<sup>th</sup> Edition*. Houston: Gulf Publishing.





## 13<sup>th</sup> INTERNATIONAL HUMAN RIGHTS 'TRAIN THE TRAINER' COURSE

MONDAY 14<sup>th</sup> - WEDNESDAY 23<sup>rd</sup> MAY 2018

### **COURSE AIM**

The overall aim is to provide participants with an understanding of the legal and operational Human Rights issues and the current roles and functions of military peacekeepers to promote and protect Human Rights in the mission area. This 'Train the Trainer' Course enables the course participants to confidently provide the most contemporary education and training on these issues. The instructional content of the course is regarded as the most contemporary knowledge and information that must be assimilated by those personnel who are scheduled to deploy on Peace Support Operations (PSO). A key requirement for course participants is to be fully involved in the Method of Instruction workshop and the syndicate presentations. This practical dimension ensures that the course learning is validated, reinforced and can be sustained in the long term through this 'learning by doing' approach.

### **COURSE MODULES**

The core modules of the course are as follows:

- Human Rights Law.
- International Humanitarian Law.
- Cross Cutting Issues in PSO.
- Cross Cutting Skills to Advocate for Human Rights in PSO.
- The Comprehensive Approach to the Integrated Mission.
- Methods of Instruction.
- Syndicate Presentations on the Status of Human Rights in Specific Conflict Zones.



### **TOPICS TO BE COVERED IN THE PRE-COURSE LEARNING PACK**

The pre-course learning pack will be emailed to the course participants on or before **4<sup>th</sup> May 2018**.

The pre-course learning pack will include fundamental information on the following cross cutting issues:



- Introduction to Human Rights.
- Introduction to The United Nations
- Introduction to the Protection of Civilians.
- Introduction to Gender.
- Introduction to Cultural Awareness.
- Introduction to Civil-Military Relations.
- Introduction to Security Sector Reform.

## COURSE TRAINING OBJECTIVES

The objectives of the course are to:

*Inputs and Indicators* – Educate and train a minimum of thirty (30) personnel as Human Rights Trainers on an annual basis. Training is delivered by national and international subject matter experts (SMEs).

*Reaction and Perceived Value* – Motivate and educate the participants to relate to and apply the practical and applicable knowledge and expertise that is relevant to Human Rights tasks and functions roles on Peace Support Operations.

*Learning and Confidence* – Demonstrate the ability to effectively deliver education and training of Human Rights in a professional and competent manner.

*Application and Implementation* – Confirm the ability to deliver professional Human Rights training to military and civilian personnel deploying on PSO. Confirm the capacity to properly prevent, pre-empt and respond to Human Rights violations in the complex and hostile environment of PSO.

*Impact and Consequences* – Increase advocacy of Human Rights issues affecting civilians and to increase the capacity to implement a comprehensive approach to Human Rights.

*Return on Investment* – Promotes the value of Ireland’s contribution to Human Rights issues in PSO.



## **COURSE LEARNING OUTCOMES**

At the conclusion of the course the participants will be able to:

- Understand Human Rights and IHL Legal Framework.
- Recognise Human Rights abuses and violations in complex emergency and disaster settings.
- Appreciate capabilities, functions and tasks in Human Rights in the area of operations.
- Advocate the importance of Human Rights obligations.
- Develop tactical and operational Courses of Action that reflect the Human Rights situation in the UN mandated mission.
- Deliver, with confidence, contemporary and effective Human Rights training.

## **TARGET AUDIENCE**

The Target Audience for the course is as follows:

- Officers and NCOs of the Irish Defence Forces and also other international military officers and NCOs eligible for deployment on PSO.
- Members of *An Garda Síochána* and other international police personnel eligible for deployment on PSO.
- Members of the Irish Aid Rapid Response Corps and Humanitarian staff.

The Specific Participant profile is identified as follows:

- Officers – OF 1 to OF 2. NCOs – OR 6 to OR 9.

## **LANGUAGE PROFICIENCY**

Language proficiency: Students must have the following proficiency standards in English, described in STANAG 6001:

- Listening Good (3).
- Speaking Fair (2).
- Reading Good (3).
- Writing Fair (2)

Language testing is a national responsibility. No additional training or translation will be provided.

## **COURSE APPLICATION PROCESS**

All applications (as per Appendix 1) from international Officers and NCOs will be forwarded through their own national system to the Defence Attaché Liaison Officer at [dalo@defenceforces.ie](mailto:dalo@defenceforces.ie).

On considering all international nominations, the successful attainment of course place(s) will be communicated by the Irish Defence Forces DALO to the appropriate international military point of contact. The Course Joining Instructions will be emailed to the successful applicants.



In the interest of promoting diversity within the course dynamic there can only be a maximum of two nominations from each national military. National military and police authorities are requested to nominate no more than two individuals for this course.

### **COURSE FEE**

A course admin fee of €300 (payment accepted in Euro only) will be collected at the Course Registration on **Monday 14<sup>th</sup> May 2018.**

### **DATE FOR APPLICATION TO DEFENCE ATTACHÉ LIASION OFFICER:**

**Monday 16<sup>th</sup> April 2018.**





# 5<sup>th</sup> INTERNATIONAL CIVIL-MILITARY RELATIONS COURSE

MONDAY 11<sup>th</sup> – FRIDAY 29<sup>th</sup> JUNE 2018

## **COURSE AIM**

The aim of this course is to best prepare personnel for deployment to complex emergency missions so that immediately on arrival in the mission area they can function effectively and efficiently in a professional and confident manner. The instructional content of the course is regarded as the most contemporary knowledge and information that must be assimilated by those personnel who are scheduled to deploy in Civil - Military Cooperation (CIMIC) and Civil - Military Coordination (CMCoord) roles in Peace Support Operations (PSO). A key requirement for course participants is to be fully involved in the four (4) day field training exercise and also to present their syndicate group research on previous and current UN mandated missions. This practical dimension ensures that the course learning is validated, reinforced and can be sustained in the long term through this 'learning by doing' approach.

## **COURSE MODULES**

The core modules of the course are as follows:

- The United Nations and other International Organisations.
- Peace Support Operations.
- CIMIC.
- CMCoord.
- Cross Cutting Issues in PSO.
- Cross Cutting Skills in PSO.
- Personal Security Awareness Training.
- The Comprehensive Approach to the Integrated Mission.
- PSO Syndicate Presentations.
- PSO Field Training Exercise.



## **TOPICS TO BE COVERED IN THE PRE-COURSE LEARNING PACK**

The pre-course learning pack will be emailed to the course participants on or before **25<sup>th</sup> May 2018**. The pre-course learning pack will include fundamental information on the following cross cutting issues:



- Introduction to The United Nations.
- Introduction to the Protection of Civilians.
- Introduction to Human Rights.
- Introduction to Gender.
- Introduction to Cultural Awareness.
- Introduction to Civil-Military Relations.
- Introduction to Security Sector Reform.

## **COURSE TRAINING OBJECTIVES**

The objectives of the course are to:

*Inputs and Indicators* – Educate and train a minimum of twenty five personnel on Civil-Military Relations on an annual basis, delivered by current national and international Subject Matter Experts (SMEs).

*Reaction and Perceived Value* – Motivate the participants to relate to the practical, valuable and applicable knowledge and expertise that is relevant to their roles in PSO.

*Learning and Confidence* – Identify and demonstrate timely and professional management of problems and issues in complex emergencies.

*Application and Implementation* – Confirm the capacity and capabilities to properly prioritise the actions to be taken in the complex and potentially hostile environment of PSO.

*Impact and Consequences* – Increase confidence, on deployment, to implement a comprehensive, integrated approach to PSO.

*Return on Investment* – Endorse the value of the contribution of the Irish Defence Forces to civil-military relations in PSO.



## **COURSE LEARNING OUTCOMES**

At the conclusion of the course the participants will be able to:

- Recognise and perform the functions associated with CIMIC and CMCoord in complex emergencies.
- Identify the risks and threats to human safety in PSO.
- Apply the skills to function safely and effectively in PSO by optimising on the learning associated with

cross cutting skills.

- Connect professionally in interactions with key stakeholders in the mission area.
- Plan and organise the sharing of knowledge and expertise.
- Stimulate cooperation to resolve problems and issues in the most appropriate manner.
- Respond effectively to the challenges and demands of PSO.
- Understand the importance of respect for Human Rights, International Humanitarian Law and cultural and religious diversity.
- Contribute to the implementation of conventions, agreements, policy matters and mandates.
- Advocate the comprehensive approach to PSO, in order to ensure a coherent response to any crisis, by all involved contributors, with respect for humanitarian principles.

## **TARGET AUDIENCE**

The Target Audience for the course is as follows:

- Officers and NCOs of the Irish Defence Forces and also other international military officers and NCOs eligible for deployment on PSO.
- Members of *An Garda Síochána* and other international police personnel eligible for deployment on PSO.
- Members of the Irish Aid Rapid Response Corps and Humanitarian staff.

The Specific Participant profile is identified as follows:

- Officers – OF 1 to OF 4.
- NCOs – OR 6 to OR 9.
- Police – FPU Commanders and above.
- Civilians – Heads of Substantive Sections and above.

## **LANGUAGE PROFICIENCY**

Language proficiency: Students must have the following proficiency standards in English, described in STANAG 6001:

- Listening Good (3).
- Speaking Fair (2).
- Reading Good (3).
- Writing Fair (2)

Language testing is a national responsibility. No additional training or translation will be provided.



## **COURSE APPLICATION PROCESS**

All applications (as per Appendix 1) from international Officers and NCOs will be forwarded through their own national system to the Defence Attaché Liaison Officer at [dalo@defenceforces.ie](mailto:dalo@defenceforces.ie).

On considering all international nominations, the successful attainment of course place(s) will be communicated by the Irish Defence Forces DALO to the appropriate international military point of contact. The Course Joining Instructions will be emailed to the successful applicants.

In the interest of promoting diversity within the course dynamic there can only be a maximum of two nominations from each national military. National military and police authorities are requested to nominate no more than two individuals for this course.

## **COURSE FEE**

A course admin fee of €450 (payment accepted in Euro only) will be collected at the Course Registration on Monday 11<sup>th</sup> June 2018.

## **DATE FOR APPLICATION TO DEFENCE ATTACHÉ LIASION OFFICER:**

**Monday 14<sup>th</sup> May 2018.**





## 4<sup>th</sup> INTERNATIONAL PROTECTION OF CIVILIANS COURSE

MONDAY 05<sup>th</sup> – FRIDAY 09<sup>th</sup> NOVEMBER 2018

### **COURSE AIM**

The Protection of Civilians (POC) is perhaps the most important cross cutting issue facing contemporary United Nations peacekeeping operations. Therefore the training of the different stakeholders involved in peacekeeping operations on POC is integral to the protection of civilians on UN mandated missions.

The primary aim of this Course is to teach participants what is meant by protection and describe the various types of violence facing civilians living in parts of the world where Peace Support missions are deployed. The Course also highlights the responsibilities of different actors in a mission area, including the role of peacekeepers, in preventing and responding to those threats. In addition, students will be guided through the range of legal rules, authorities and obligations concerning POC.

The course relies heavily on the interaction of the participants, particularly in syndicate work and group presentations.

### **COURSE MODULES**

The core modules of the course are as follows:

- The Protection of Civilians.
- The United Nations and other International Organisations.
- Cross Cutting Issues in POC.
- Cross Cutting Skills in POC.
- The Comprehensive Approach to the Integrated Mission.
- POC Syndicate Presentations.
- Protection of Civilians Planning Exercise.



## TOPICS TO BE COVERED IN THE PRE-COURSE LEARNING PACK

The pre-course learning pack will be emailed to the course participants on or before 02 April 2018.

The pre-course learning pack will include fundamental information on the following cross cutting issues:



- Introduction to Protection of Civilians.
- Introduction to Human Rights.
- Introduction to Gender.
- Introduction to Cultural Awareness.
- Introduction to Civil-Military Relations.
- Introduction to Security Sector Reform.

## COURSE TRAINING OBJECTIVES

The objectives of the course are to:

*Inputs and Indicators* – Educate and train a minimum of thirty personnel on Protection of Civilians POC on an annual basis, implemented by current national and international subject matter experts (SMEs).

*Reaction and Perceived Value* – Motivate the participants to relate to the practical, valuable and applicable knowledge and expertise that is relevant to their roles in POC.

*Learning and Confidence* – Identify and demonstrate timely and professional management of POC problems and issues in complex emergencies.

*Application and Implementation* – Confirm the capacity and capabilities to properly prioritise the actions to be taken in the complex and hostile environment of PSO.

*Impact and Consequences* – Increase confidence, on deployment, to implement a comprehensive approach to POC.

*Return on Investment* – Endorse and promote the value of the contribution of Ireland in the Protection of Civilians in PSO.



## **COURSE LEARNING OUTCOMES**

At the conclusion of the course participants will be able to:

- Understand the integrated mission concept, mission element roles and responsibilities.
- Comprehend the basic documents, guidelines and principles of the different actors responsible for POC.
- Understand the terminology for R2P (Responsibility to Protect) and POC (Protection of Civilians).
- Apply the collaboration and coordination between different actors aiming for better information sharing.
- Explain the range of protection objectives encompassed by UN peacekeeping activities.
- Explain how and why POC has become a priority objective for UN peacekeeping.
- Describe the range of protection threats facing civilians and the role of peacekeepers in protecting against those threats.
- Describe the range of protection actors that operate alongside peacekeeping operations.
- Understand the basic principles of mission POC Strategy.
- Explain how the failure to protect civilians can affect the credibility of the mission and the UN.

## **TARGET AUDIENCE**

The Target Audience for the course is as follows:

- Officers and NCOs of the Irish Defence Forces and also other international military Officers and NCOs eligible for deployment on PSO. In particular the course is suited to those selected for Operations or Planning appointments.
- Members of *An Garda Síochána* and other international police personnel eligible for deployment on PSO.
- Members of the Irish Aid Rapid Response Corps and Humanitarian staff.

The Specific Participant profile is identified as follows:

- Military – Battalion level and above.
  - Officers – OF 2 to OF 4.
  - NCOs – OR 6 to OR 9.
- Police – FPU Commanders and above.
- Civilians – Heads of Substantive Sections and above.

## **LANGUAGE PROFICIENCY**

Language proficiency: Students must have the following proficiency standards in English, described in STANAG 6001:

- Listening Good (3).
- Speaking Fair (2).
- Reading Good (3).
- Writing Fair (2)

Language testing is a national responsibility. No additional training or translation will be provided.

### **COURSE APPLICATION PROCESS**

All applications (as per Appendix 1) from international officers and NCOs will be forwarded through their own national system to the Defence Attaché Liaison Officer at dalo@defenceforces.ie.

On considering all international nominations, the successful attainment of course place(s) will be communicated by the Irish Defence Forces DALO to the appropriate international military point of contact. The Course Joining Instructions will be emailed to the successful applicants.

In the interest of promoting diversity within the course dynamic there can only be a maximum of two nominations from each national military. National military and police authorities are requested to nominate no more than two individuals for this course.

### **COURSE FEE**

A course admin fee of €150 (payment accepted in Euro only) will be collected at the Course Registration on Monday 05<sup>th</sup> November 2017.

### **DATE FOR APPLICATION TO DEFENCE ATTACHÉ LIASION OFFICER:**

**Monday 08<sup>th</sup> October 2018.**





# 1<sup>st</sup> INTERNATIONAL SECURITY SECTOR REFORM COURSE

MONDAY 26<sup>th</sup> – FRIDAY 30<sup>th</sup> NOVEMBER 2018

## **COURSE AIM**

The aim of this course is to provide participants with opportunities to learn about the key processes in Security Sector Reform (SSR) through a series of hands-on exercises in which they are exposed to many of the tools and techniques that SSR practitioners use on the ground. The course will focus both on technical and political aspects of SSR and in this way both knowledge and skills on SSR will be broadened. The course relies heavily on the interaction of the participants, particularly in syndicate work and group presentations.

## **COURSE MODULES**

The core modules of the course are as follows:

- Concepts of SSR.
- Context of SSR e.g. local ownership, accountability & effectiveness, governance of the security sector.
- Components of the security sector e.g. Police reform, justice reform, defence reform.
- Cross-cutting issues e.g. gender, governance, cultural awareness, civil society & non-state actors.
- Soft skills and tools e.g. negotiation, coordination, effective advising.

## **COURSE TRAINING OBJECTIVES**

The objectives of the course are to:

*Inputs and Indicators* – Educate and train a minimum of thirty personnel on SSR concept and characteristics on an annual basis, implemented by current national and international subject matter experts (SMEs).

*Reaction and Perceived Value* – Place SSR within the international and national contexts, and explain how the context impacts on the approach to be taken.

*Learning and Confidence* – Build a practical understanding around the key characteristics (1-2-3) of SSR based on debate and discussions, exercises and case studies.

*Application and Implementation* – Help practitioners understand their potential role in support for a national SSR process, including programming aspects related to SSR.

*Impact and Consequences* – Increase confidence, on deployment, to implement a comprehensive approach to SSR.

*Return on Investment* – Endorse and promote the value of the contribution of Ireland in the SSR in PSO.

## **COURSE LEARNING OUTCOMES**

SSR is now established as an approach to conflict prevention, peacekeeping and peacebuilding. Policy drivers are emerging particularly at the EU/UN level. This is driving demand for engagement on the issue with implications for operational planning, delivery, training and education. At the conclusion of the course, participants will have gained a knowledge of the implications and requirements of UNSCR 2151 and be able to operate effectively in an SSR role.

## **TARGET AUDIENCE**

The training is aimed at senior practitioners who are directly involved in SSR activities in their own or in other countries in current and future PSO environments.

Specifically the course is designed for military personnel, police officers and civilian personnel of governmental and non-governmental organisations who wish to develop key skills and competencies for future field deployment.

Language proficiency: Students must have the following proficiency standards in English, described in STANAG 6001:

- Listening Good (3).
- Speaking Fair (2).
- Reading Good (3).
- Writing Fair (2)

Language testing is a national responsibility. No additional training or translation will be provided.

## **COURSE APPLICATION PROCESS**

This course will be conducted under to the auspices of the International Security Sector Advisory Team of the Organisation for the Democratic Control of Armed Forces. All applications (as per Appendix 1) from international Officers and NCOs will be forwarded through their own national system to the Defence Attaché Liaison Officer at [dalo@defenceforces.ie](mailto:dalo@defenceforces.ie).

On considering all international nominations, the successful attainment of course place(s) will be communicated by the Irish Defence Forces DALO to the appropriate international military point of contact. The Course Joining Instructions will be emailed to the successful applicants.

In the interest of promoting diversity within the course dynamic there can only be a maximum of two nominations from each national military. National military and police authorities are requested to nominate no more than two individuals for this course.

## **COURSE FEE**

A course fee of €150 (payment accepted in Euro only) will be collected at the Course Registration on Monday 26<sup>th</sup> November 2018.

## **DATE FOR APPLICATION TO DEFENCE ATTACHÉ LIASION OFFICER:**

**Monday 26<sup>th</sup> October 2018.**

## ADMINISTRATION

### **INTERNATIONAL TRAVEL**

International travel to and from Ireland is a national responsibility.

### **ARRIVAL IN IRELAND**

International participants are required to arrive at UNTSI not later than 1800hrs on the day prior to the course commencement. Transport will be provided from the airport to UNTSI to students on the day prior to the course. Students arriving any sooner than this will have to arrange their own transport from the airport and their own accommodation until the day prior to the course.

Course participants will be required to complete a Personal Details Form when they receive the Course Joining Instructions. The form will include details regarding any requirements for airport transfers between Dublin Airport and UNTSI.

### **DEPARTURE**

Transport to Dublin Airport will be provided on the evening of course completion and also on the day immediately after the end of course. (Timings will be organised and coordinated with Administrative Staff, UNTSI on arrival).

### **ACCOMMODATION**

If required, military accommodation will be available in the Defence Forces Training Centre. There is no charge for the military accommodation.

### **MEALS**

Participants will dine in the Military College at the following times:

- Breakfast: 0730 - 0830 hrs
- Lunch: 1300 - 1345 hrs
- Dinner: 1700 - 1800 hrs

### **SPECIAL DIETARY REQUIREMENTS**

Every effort will be made to cater for special dietary requirements if the necessary information is included on the Personal Details Form (attached to the Course Joining Instructions).

### **END OF COURSE DINNER**

An end of course dinner will be held on the evening of the penultimate day of the course.

### **DRESS**

Military Personnel: Normal Battle Dress Uniform/Combat fatigues will be worn during class work, lectures, and on exercise.

Neat casual civilian dress is required in the Officers Mess.

Jacket and tie (or female equivalent – Dress, etc) are required for the end of course dinner.

## CONTACT DETAILS

The contact details for the Irish Defence Forces Defence Attaché Liaison Officer (DALO) are as follows:

Email: [dalo@defenceforces.ie](mailto:dalo@defenceforces.ie)

Postal Address: DALO  
Defence Forces Headquarters,  
McKee Barracks,  
Blackhorse Avenue,  
Dublin 7,  
Ireland.

The contact details for UNTSI are as follows:

Email: [untsi@defenceforces.ie](mailto:untsi@defenceforces.ie)

Telephone Number: + 353 - 45 – 445171 and 445172

Postal Address: UNTSI,  
The Military College,  
The Defence Forces Training Centre,  
Curragh Camp,  
County Kildare,  
Ireland.

## LOCATION

UNTSI is located in the Defence Forces Training Centre, at the Curragh, 48 km South West of Dublin, just off the M7 motorway at Exit 12 (approx.1 hour from Dublin Airport).

The adjacent towns of Kildare and Newbridge are well served by bus and rail services. Full details of these services will be made available on Course Registration, but in the event of information being required in advance of Course Registration please contact UNTSI.





## VISA REQUIREMENTS FOR IRELAND

Visas for entry to the Republic of Ireland, where required, must be arranged nationally. UNTSI does not have any facility to manage or coordinate matters related to Visa requests.

PASSPORT HOLDERS FROM ALL COUNTRIES, **EXCEPT THOSE LISTED BELOW**, MUST HAVE A CURRENT VISA FOR ENTRY INTO IRELAND.

ANDORRA	GRENADA	NICARAGUA
ARGENTINA	GUATEMALA	NORWAY
AUSTRALIA	HONDURAS	PANAMA
AUSTRIA	*HONG KONG	PARAGUAY
BAHAMAS	HUNGARY	POLAND
BARBADOS	ICELAND	PORTUGAL
BELGIUM	ISRAEL	SAN MARINO
BOTSWANA	ITALY	SINGAPORE
BRAZIL	JAMAICA	SLOVENIA
BRUNEI	JAPAN	SOUTH AFRICA
CANADA	KOREA, REP OF SOUTH	SPAIN
CHILE	LATVIA	SWAZILAND
COSTA RICA	LESOTHO	SWEDEN
CROATIA	LIECHTENSTEIN	SWITZERLAND
CYPRUS	LITHUANIA	TONGA
CZECH REPUBLIC	LUXEMBOURG	TRINIDAD & TOBAGO
DENMARK	MALAWI	USA
EL SALVADOR	MALAYSIA	**UK COLONIES
ESTONIA	MALTA	URUGUAY
FINLAND	MEXICO	VATICAN CITY
FRANCE	NAMIBIA	VENEZUELA
GERMANY	NETHERLANDS	WESTERN SAMOA
GREECE	NEW ZEALAND	

\*\* (UK COLONIES) BRITISH DEPENDENT TERRITORIES ANGUILLA, BERMUDA, BRITISH ANTARCTIC TERRITORY (SOUTH GEORGIA, SOUTH SANDWICH ISLANDS), BRITISH INDIAN OCEAN TERRITORY (CHAGOS ARCHIPELAGO, PEROS BANOS, DIEGO GARCIA, DANGER ISLAND), CAMEN ISLANDS, FALKLAND ISLANDS AND DEPENDENCIES, GIBRALTAR, MONTserrat, PITCAIRN, (HENDERSON, DUCIE & ONENO ISLANDS), ST. HELENA AND DEPENDENCIES (ASCENSION ISLAND, TRISTIAN DA CUNHA) BRITISH SOVEREIGN BASE AREAS OF AKROTIRI & DHEKELIA INCYPRUS, TURKS & CAICOS ISLAND, BRITISH VIRGIN ISLANDS.





## NOTES

A large, empty rectangular box with a thin black border, intended for taking notes. The interior of the box is a light yellow color.



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